



TRANSITION

Services Self-Assessment Tool

Guiding Discussion Questions to Facilitate Interpretation

1. *Looking only at the first page of data, what jumps out to you in the areas of availability, accessibility, and coordination of pre-employment transition services?*
2. *When looking at the estimated availability, extent accessed, and coordination of **specific pre-employment transition services on pages 2 through 7** of the report, **what observations can we make?** For example, are there any domains where all of the services are available, accessed, or coordinated more or less often than the combined indicator; or, does it look like domains which are offered less often have some services that are offered a lot and some services that are offered less often? In what ways is this consistent or inconsistent with what you know about our transition programming?*
3. *When thinking about the students in your school/district who have **not had access** to pre-employment transition services, **what factors are contributing to this** (e.g., age, gender, race or ethnicity, language, disability type, alignment with post-secondary goals or interests, program participation, motivation, factors outside of school, etc.)?*
4. *After reflecting on these questions, in what areas does it seem like your school is excelling? And, in what areas do you think there is room for improvement?*
5. *After reviewing the data and responses to these questions, please identify three to five gaps in services that you as a team feel are a priority for your team?*