TRANSITION
Services Self-Assessment Tool

Sample Observations from Guiding Questions

1. **Observations about Global Data**
   a. Coordination is lower than the rest of the pre-employment transition service domains
   b. Accessibility is lower than availability
   c. Work based learning is the lowest domain in each of the question types
   d. Job exploration counseling is the highest coordinated activity, but the second lowest that is available and accessed.
   e. Job exploration counseling and counseling on enrollment options are coordinated more often than work based learning, workplace readiness training, and instruction in self-advocacy.

2. **Observations about Specific Data**
   a. There are more services being offered than not!
   b. There isn't one service that isn't available in at least 1 of the schools.
   c. There is area for growth possible in the availability of work-based learning experiences, and job exploration counseling.
   d. Work based learning is the lowest in accessibility of all the five categories.
   e. Job exploration counseling is the second lowest in accessibility of all the five categories.
   f. Students have the most access to work based readiness.
   g. We might want to go back to the accessibility of instruction in self-advocacy

3. **Factors contributing to students not accessing Pre-Employment Transition Services**
   a. Schedule
   b. Case manager (maybe don't they have one)
   c. Maybe they're getting this in a different setting
   d. Disability type
   e. Gender/Sex
   f. Families

4. **Strengths, and areas for improvement**
   a. There are more services being offered than not.
   b. There isn't one service that isn't available in at least 1 of the schools.
   c. Students have a lot of access to work based readiness services
   d. Would like to see more work-based learning and job exploration activities accessed by potentially eligible students with disabilities.

5. **Three to Five Gaps Services that we, as a team, feel are a priority:**
   a. Increase Availability of Work-based Learning Experiences
   b. Increase Accessibility of Job-Exploration Activities
   c. Improving coordination of services with Vocational Rehabilitation (VR)