



Leveraging the Power of Post-School Outcome Data: School Teams and DVR

Washington Summer Transition Institute, 08/02/2023

Elaine Marcinek, Co-Investigator/Director

Jay Shepherd, Director of Digital Content & Accessibility

Who's in the room?

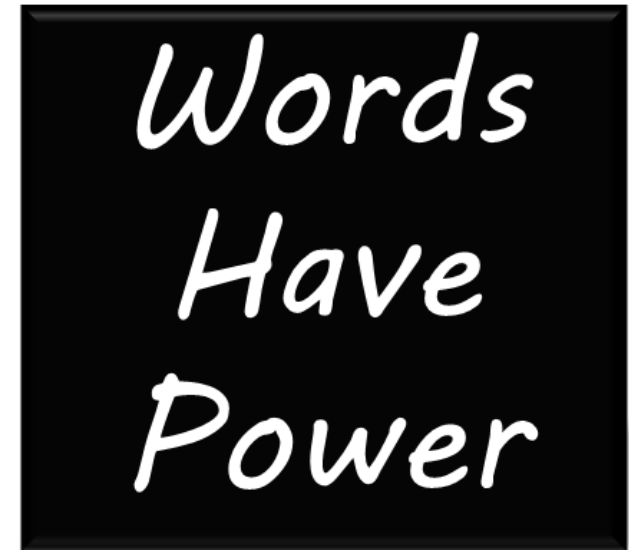
- Vocational Rehabilitation Counselors
- Regional Transition Consultants
- Special Education Teachers
- Special Education Directors
- Other (please share)

Presentation Overview

- CCTS and the Post-School Survey
- Why and How: Post-School Outcome Data Collection
- Discussion: Data Matters
- Data Reporting Categories
- Data Review and Discussion: Washington's Post-School Outcomes
- Making Meaning
- Questions/Wrap-up

Language Matters

- CCTS uses person-first language (person with a disability)
- Some individuals/populations prefer disability/identity-first language (disabled person)
- Listen to how individuals self-identify and take your cues from them.



*Words
Have
Power*

CCTS and the Post-School Survey



CCTS

CENTER FOR CHANGE IN
TRANSITION SERVICES

- Empowering educators to improve transition services for youth with disabilities through **partnerships, research, and training**
- OSPI Special Education State Needs Project
- Located at Seattle University
- www.seattleu.edu/CCTS

Why and How: Post-School Outcome Data Collection

Federal Collection and Reporting

Purpose

To determine how well states are meeting their responsibilities under the Individuals with Disabilities Education Act (IDEA)

Requirement

All states collect data on 17 IDEA performance indicators

Findings are reported to the Office of Special Education Programs (OSEP)

Post-School Survey Logistics



Survey is open June 1-November 1 each year



Surveys are conducted over the phone by school/school district representatives



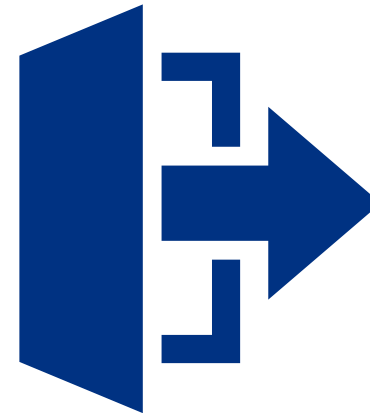
Survey questions are answered by former special education students (“leavers”), one year after exiting high school



Survey data are reviewed, analyzed, and reported by CCTS

Leaver Criteria for 2022 Survey

- All former students who exited school in the 2020-21 year and were receiving special education services
- Age 16-21 with active IEPs at the time of exit
 - Aged out
 - Dropped out
 - Graduated with a diploma
 - Expected to return but did not





Data Matters

How can post-school outcome data inform our work in transition?

What can the data tell us?

- Of my students/clients, who is engaged after leaving high school?
 - What do we know about these former students?
- Who isn't engaged?
 - By what disability category?
 - Race/ethnicity?
 - Gender?
- Do state data reflect the data in my county? Why or why not?
- What might help our students to be as prepared as possible for life after high school?

Launching into the Data

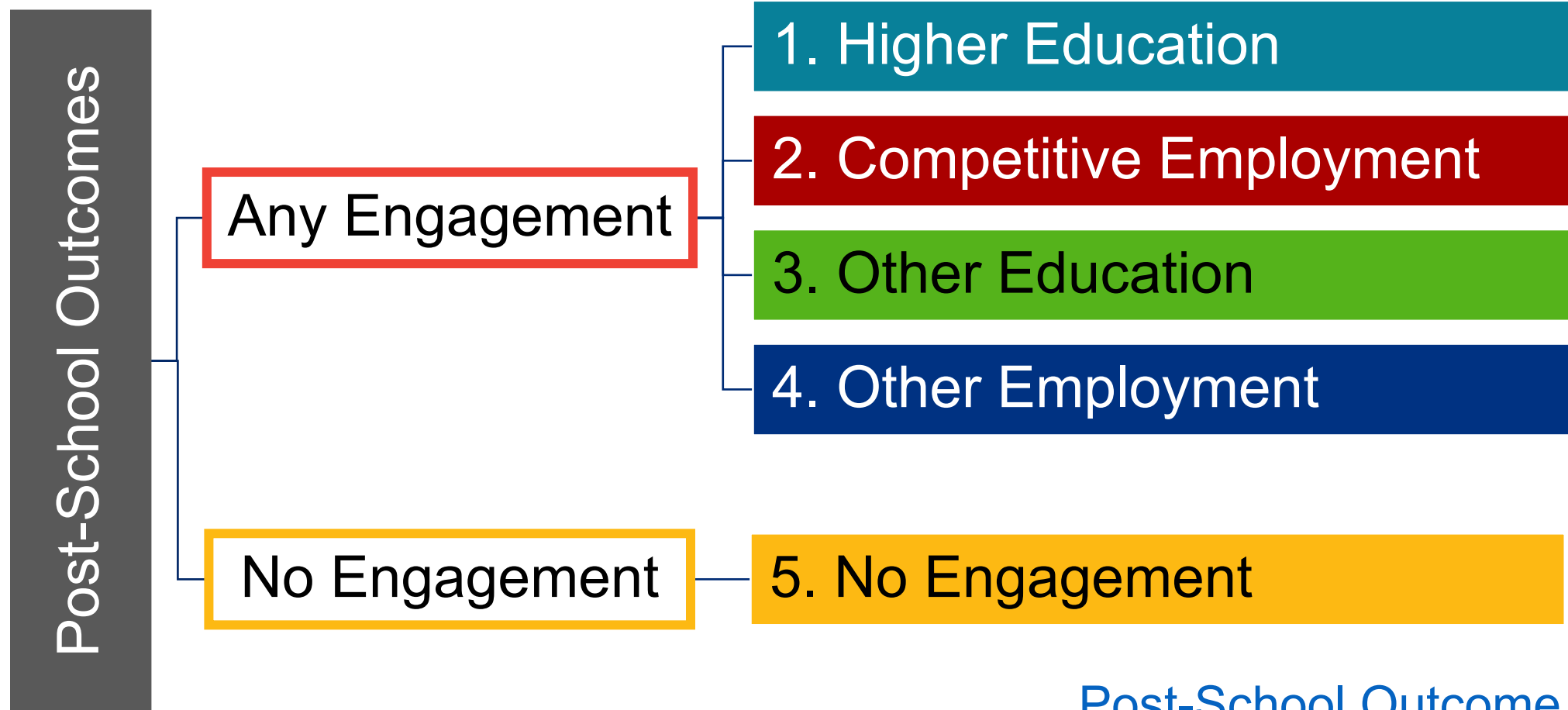
- Be curious and ask questions
- Compare demographic data
- Compare state, ESD, county, and district-level data
- Look at individual surveys
- Look at the data with a team or partner



Data Reporting Categories

Outcomes and Demographics

Post-School Outcome Categories



[Post-School Outcome Terms and Definitions](#)

Education Outcomes

Education Criteria	Higher Education	Other Education
Enrolled full or part time	x	x
At least one complete term	x	x
2- or 4-year program	x	

Employment Outcomes

Work Criteria	Competitive Employment	Other Employment
At least 90 days (nonconsecutive)	X	X
20 hours or more per week	X	
Paid at or above minimum wage	X	
In a setting w/ nondisabled peers	X	

Questions about post-school outcome categories?



Demographic Categories

Exit categories

Gender categories

Language Proficiency categories

Race/Ethnicity categories

Disability categories

Exit, Gender, and Language Proficiency

Exit Categories

- Graduated
- Dropped Out

Gender Categories

- Female
- Male
- X

Language Proficiency Categories

- Limited English Proficiency
- Not Limited English Proficiency

Race/Ethnicity and Disability

Race/Ethnicity Categories

- American Indian/Alaska Native
- Asian
- Black/African American
- Hispanic/Latino
- White
- Native Hawaiian/Pacific Islander
- Two or more races/multiracial
- Not provided

Disability Categories

- Emotional/Behavioral Disability
- Other Health Impairments
- Specific Learning Disability
- Intellectual Disability
- Sensory (Hearing, Visual, Deafness, and Deaf-Blindness)
- Autism
- Other (Orthopedic, Multiple, Communication Disorder, and Traumatic Brain Injury)

Questions about demographic categories?



Washington State Post-School Outcomes

Survey data from former students who permanently exited high school in the 2020-21 school year

Post-School Outcomes, 2020-21

Washington state data tables

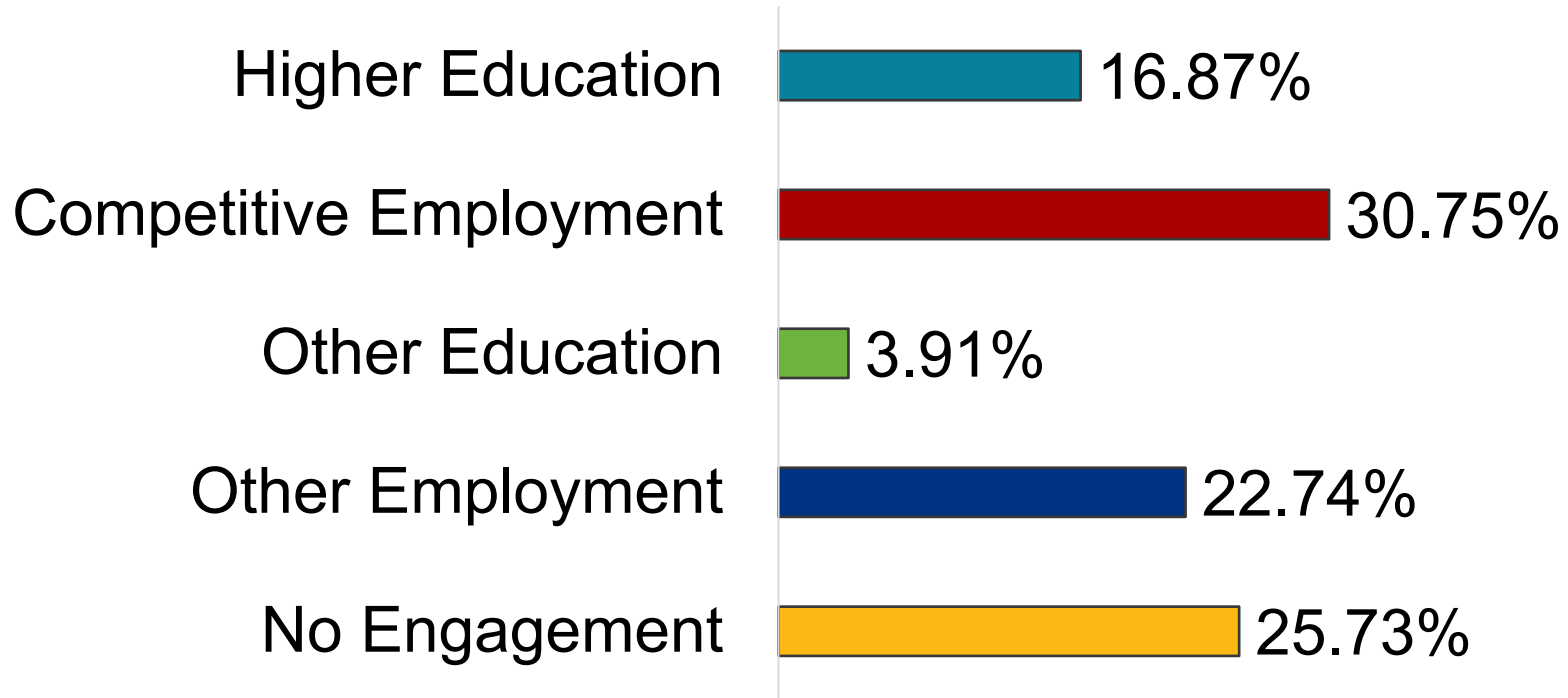
Total number of 2020-21 leavers	Total number of respondents (Resp'ts)	Survey response rate
7,938	6,261	78.87%

Resp'ts	Higher Education	Competitive Employment	Other Education	Other Employment	No Engagement
6,261	16.87%	30.75%	3.91%	22.74%	25.73%

([CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21](#))

Post-School Outcomes, 2020-21

Washington state graph



[\(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21\)](#)



Post-School Outcome Data, 2020-21

Five-Year Overview

2016-17 – 2020-21

Any vs. No Engagement, Five-Year Overview

Washington state data table

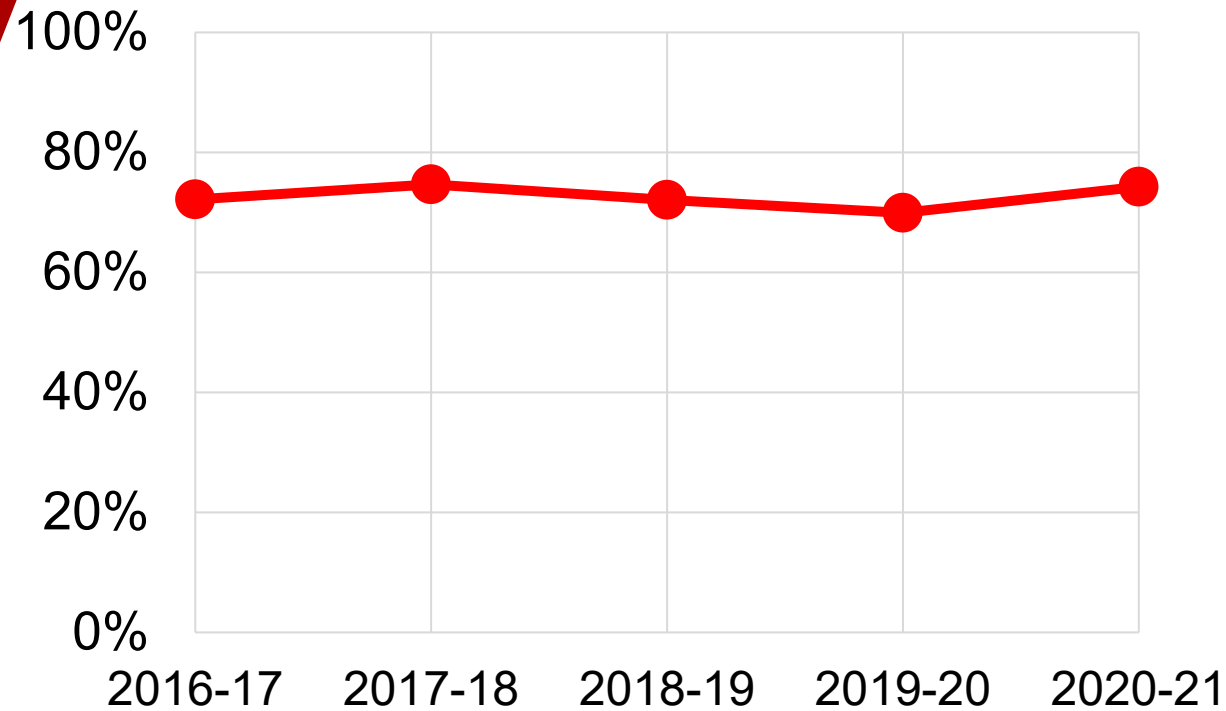
Leaver Year	Respondents	Any Engagement	No Engagement
2020-21	6,261	74.27%	25.73%
2019-20	7,170	69.93%	30.07%
2018-19	6,867	72.07%	27.93%
2017-18	6,825	74.68%	25.32%
2016-17	6,475	72.17%	27.83%

[\(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21\)](#)

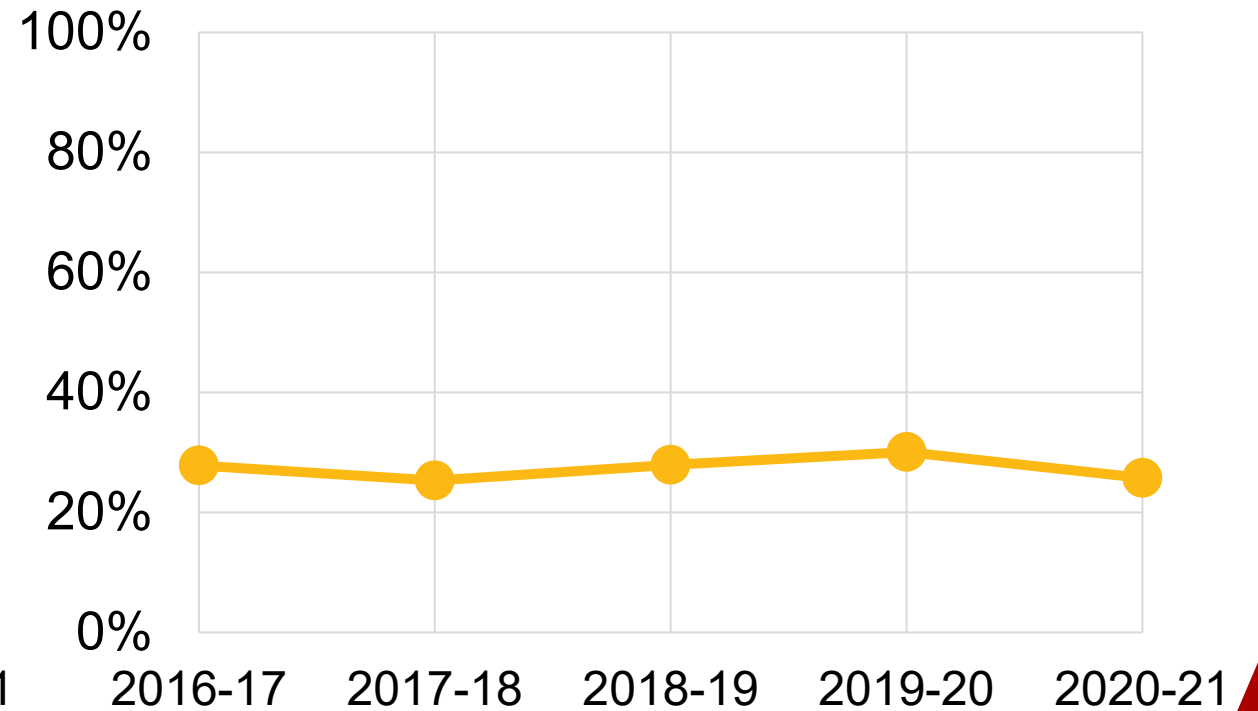
Any vs. No Engagement, Five-Year Overview

Washington state graphs

Any Engagement



No Engagement



[\(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21\)](#)

Engagement Outcomes, Five-Year Overview, 2020-21

Washington state data table

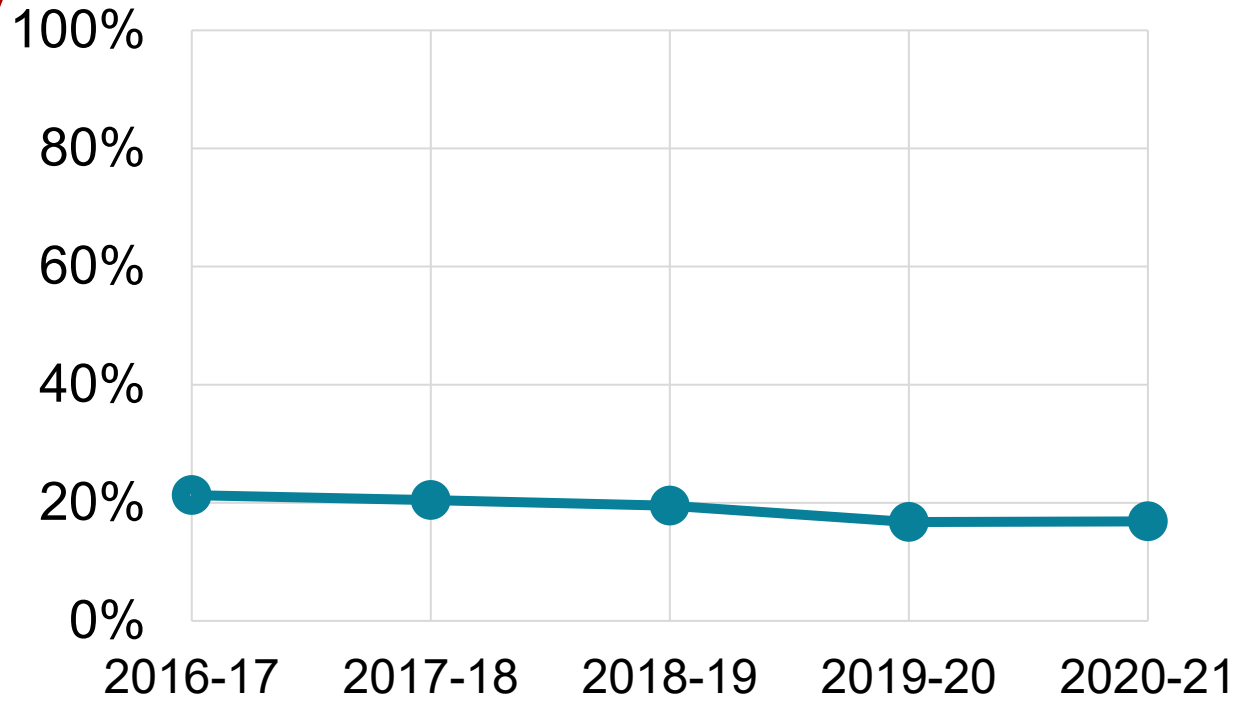
Leaver Year	Respondents	Higher Education	Competitive Employment	Other Education	Other Employment
2020-21	6,261	16.87%	30.75%	3.91%	22.74%
2019-20	7,170	16.74%	27.17%	4.64%	21.38%
2018-19	6,867	19.51%	33.46%	4.30%	14.80%
2017-18	6,825	20.45%	36.19%	4.03%	14.01%
2016-17	6,475	21.31%	34.76%	3.04%	13.05%

(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21)

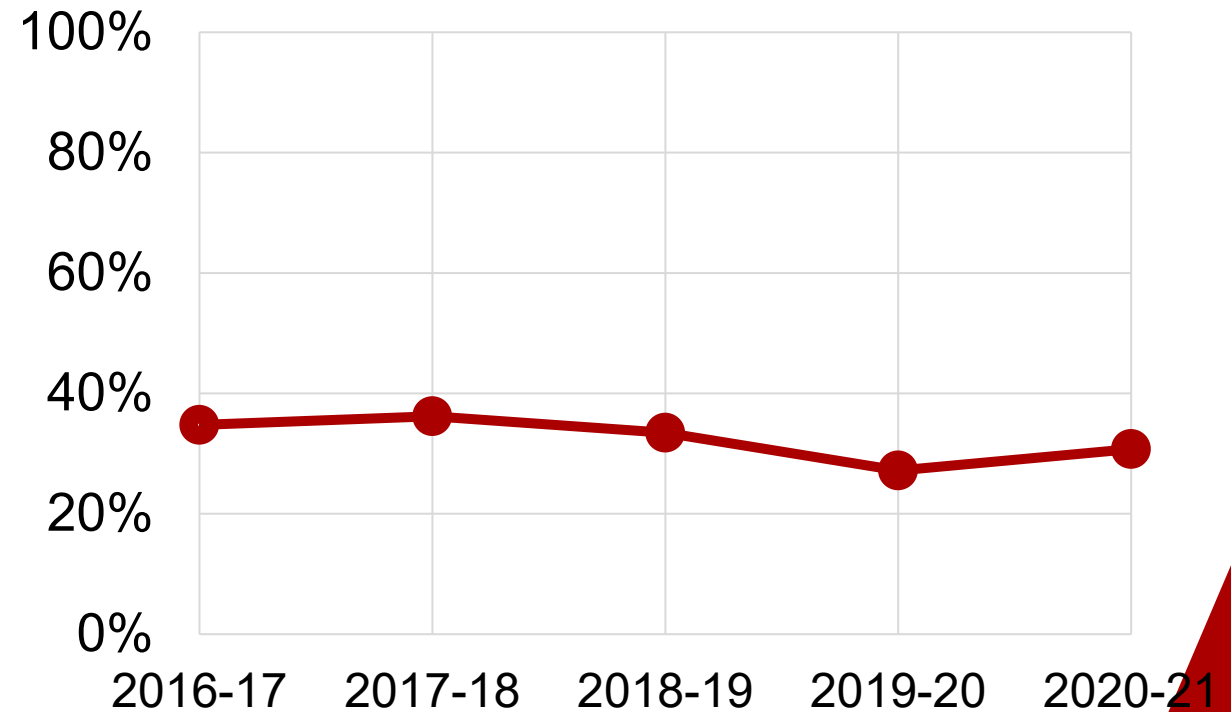
Engagement Outcomes, Five-Year Overview

Washington state graphs, (1 of 2)

Higher Education



Competitive Employment

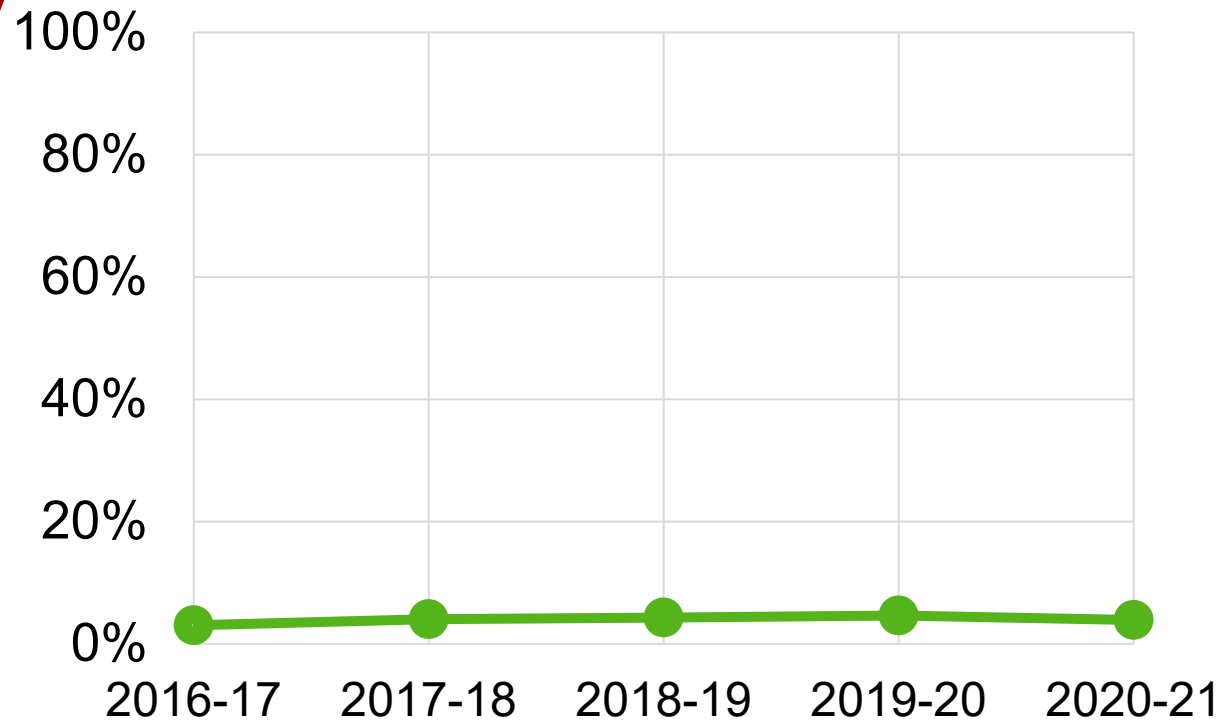


[\(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21\)](#)

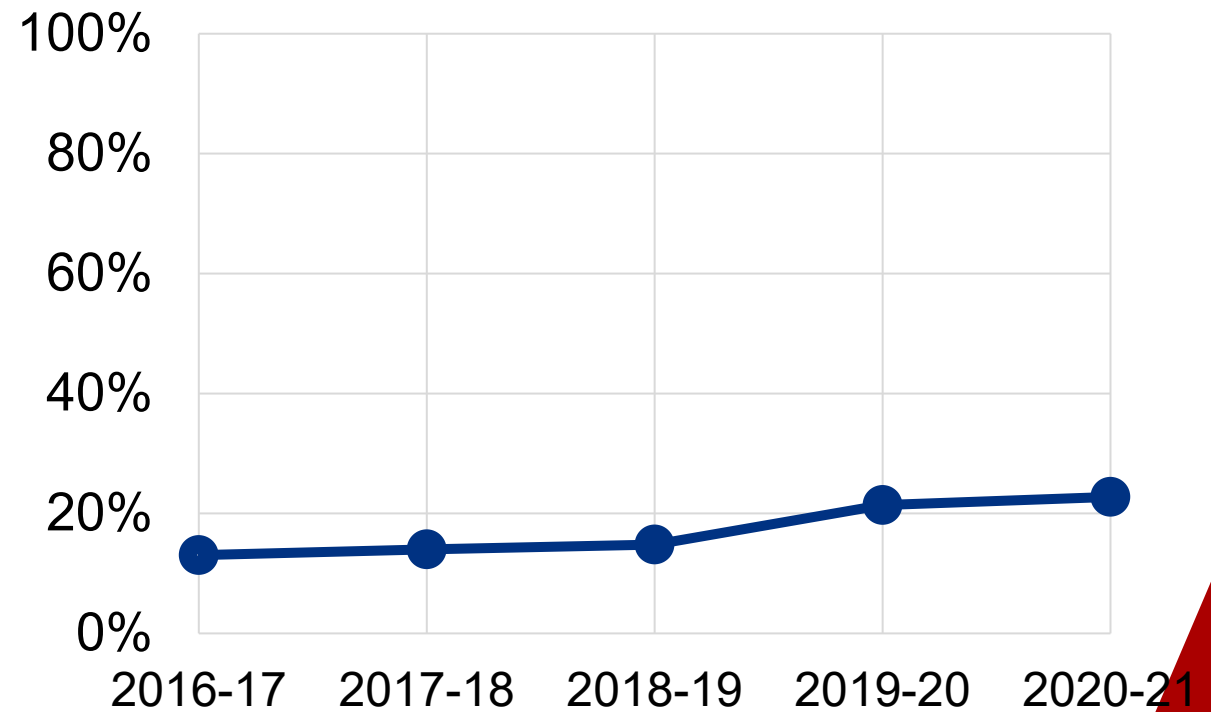
Engagement Outcomes, Five-Year Overview

Washington state graphs, (2 of 2)

Other Education



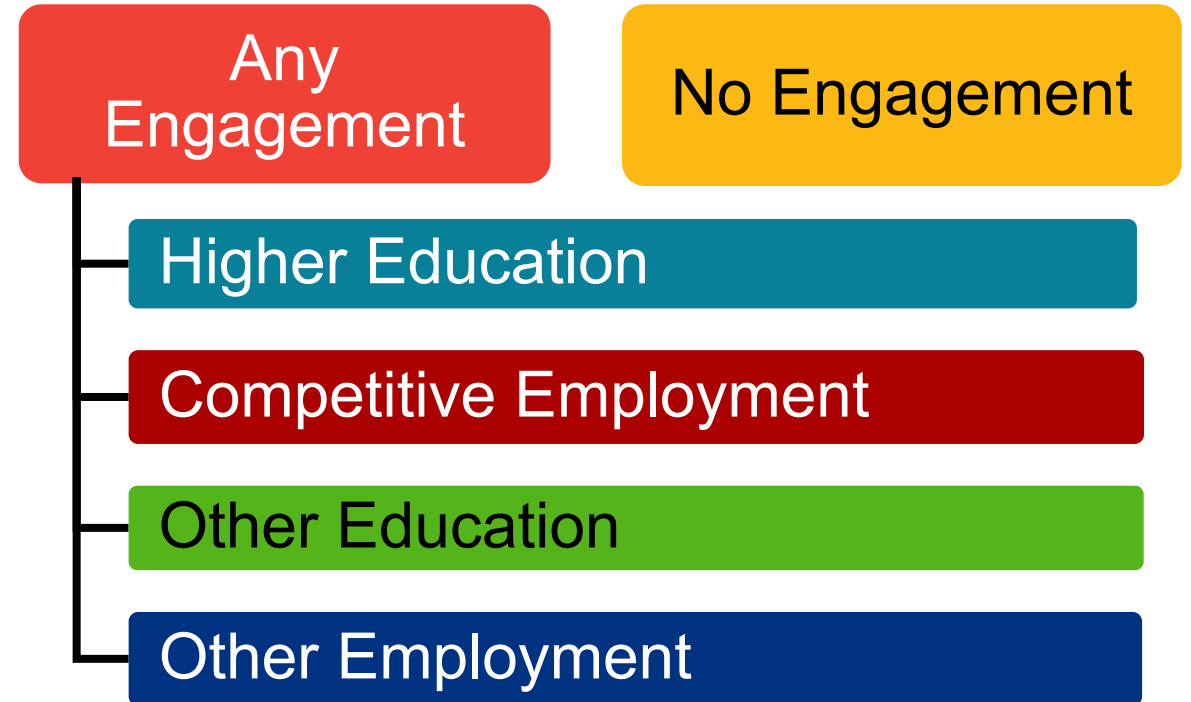
Other Employment

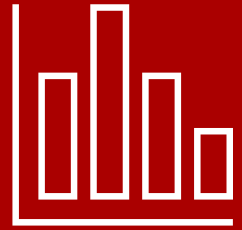


[\(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21\)](#)

Outcomes by Demographics

- [Exit categories](#)
- [Gender categories](#)
- [Race/Ethnicity categories](#)
- [Disability categories](#)
- [Language Proficiency categories](#)





Post-School Outcome Data, 2020-21

Exit Categories

Graduated, Dropped Out

Any vs. No Engagement by Exit Categories, 2020-21

Washington state data table

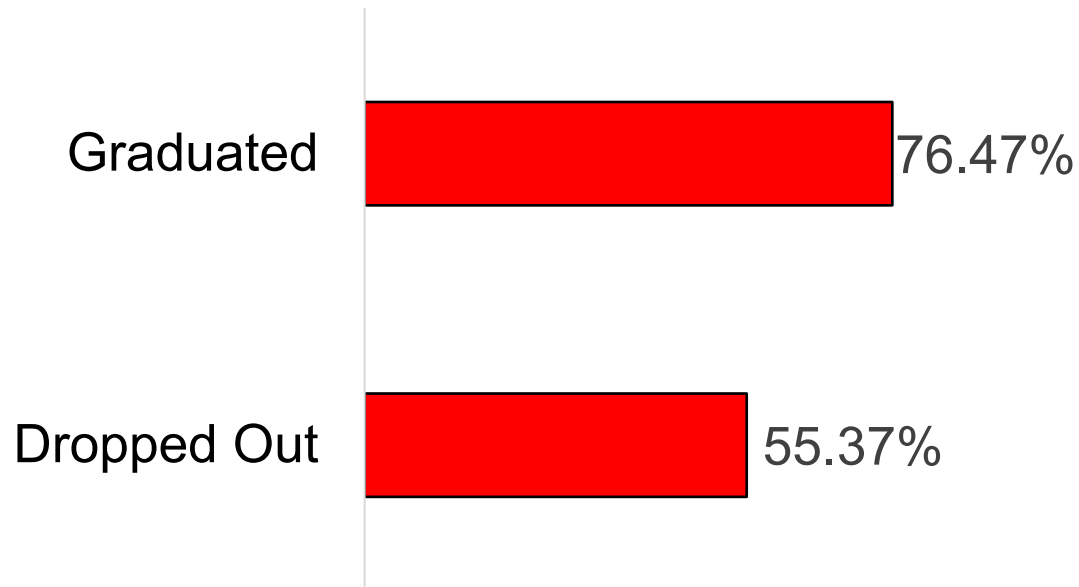
Exit Category	Respondents	Any Engagement	No Engagement
Graduated	5,609	76.47%	23.53%
Dropped Out	652	55.37%	44.63%

[\(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21\)](#)

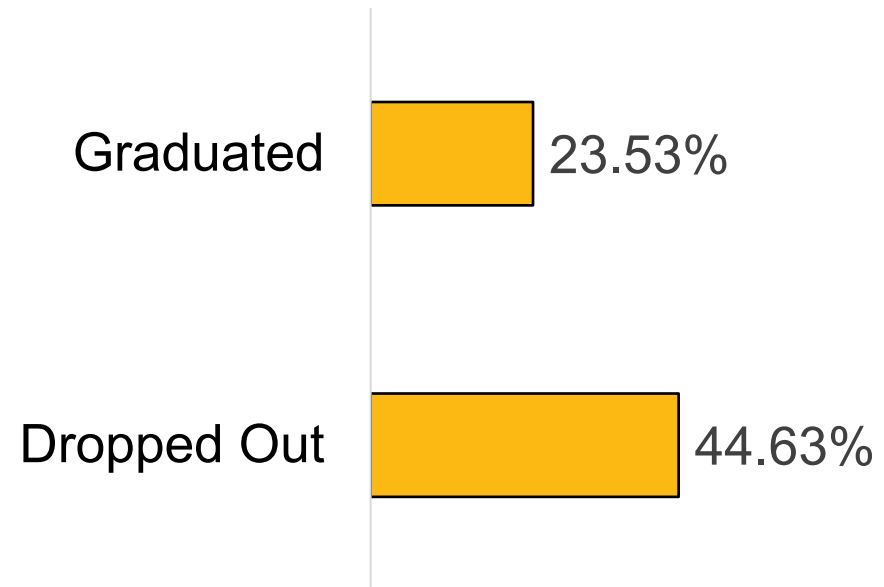
Any vs. No Engagement by Exit Categories, 2020-21

Washington state graphs

Any Engagement



No Engagement



[\(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21\)](#)

Engagement Outcomes by Exit Categories, 2020-21

Washington state data table

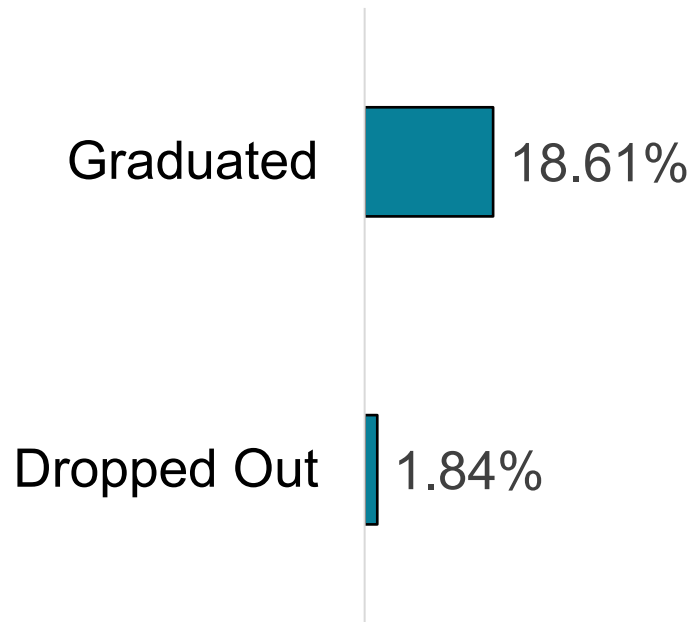
Exit Category	Resp'ts	Higher Education	Competitive Employment	Other Education	Other Employment
Graduated	5,609	18.61%	31.13%	3.92%	22.80%
Dropped Out	652	1.84%	27.45%	3.83%	22.24%

[\(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21\)](#)

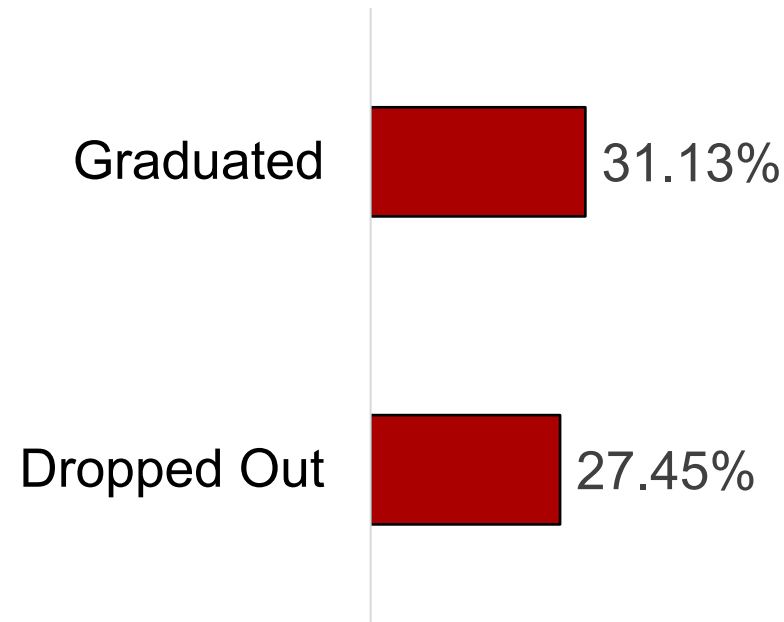
Engagement Outcomes by Exit Categories, 2020-21

Washington state graphs (1 of 2)

Higher Education



Competitive Employment

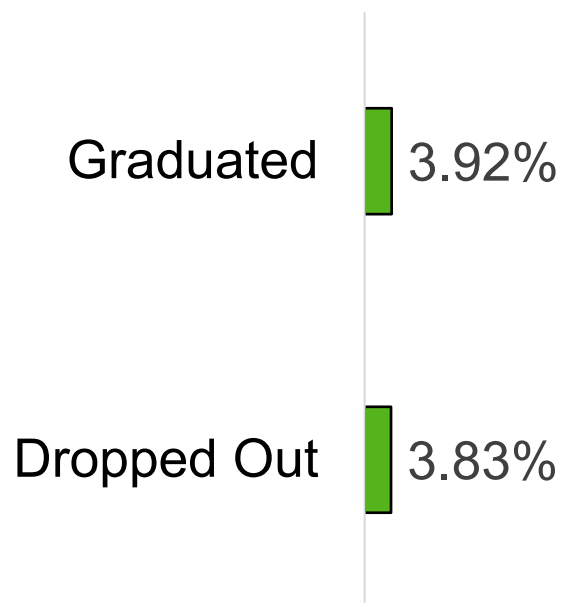


[\(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21\)](#)

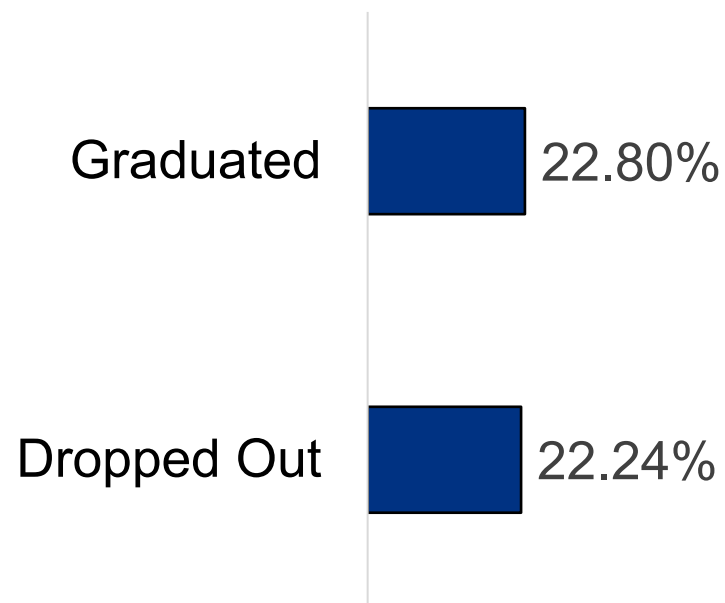
Engagement Outcomes by Exit Categories, 2020-21

Washington state graphs (2 of 2)

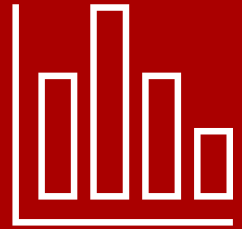
Other Education



Other Employment



[\(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21\)](#)



Post-School Outcome Data, 2020-21

Gender Categories

Female (F), Male (M), Not exclusively male or female (X)

Any vs. No Engagement by Gender Categories, 2020-21

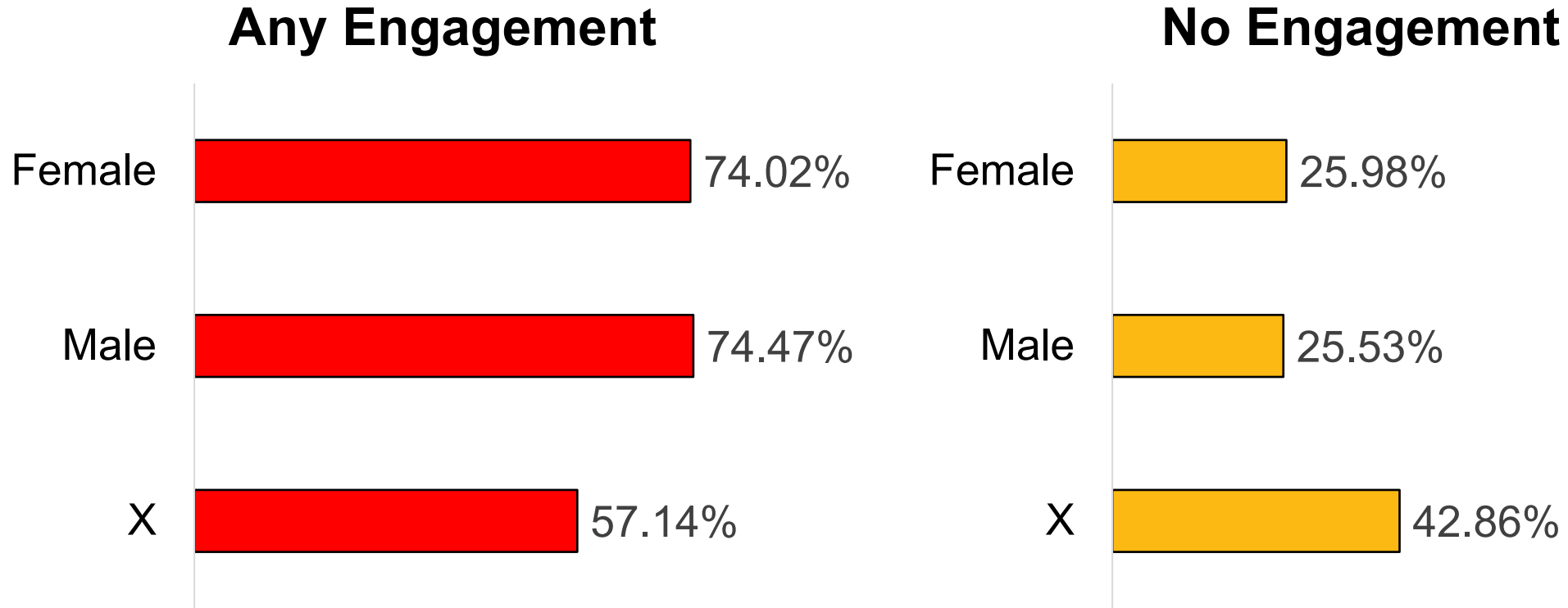
Washington state data table

Gender Category	Respondents	Any Engagement	No Engagement
F	2,271	74.02%	25.98%
M	3,976	74.47%	25.53%
X	14	57.14%	42.86%

[\(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21\)](#)

Any vs. No Engagement by Gender Categories, 2020-21

Washington state graphs



[\(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21\)](#)

Engagement Outcomes by Gender Categories, 2020-21

Washington state data table

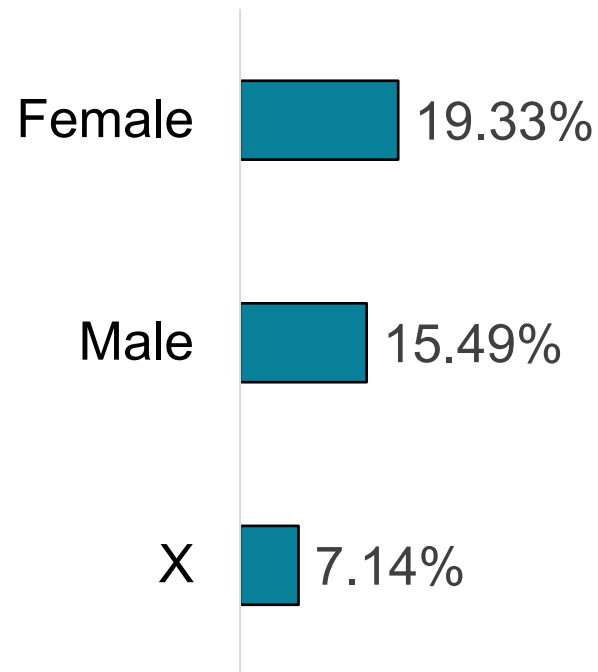
Gender Category	Resp'ts	Higher Education	Competitive Employment	Other Education	Other Employment
F	2,271	19.33%	25.41%	4.45%	24.83%
M	3,976	15.49%	33.83%	3.57%	21.58%
X	14	7.14%	21.43%	14.29%	14.29%

(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21)

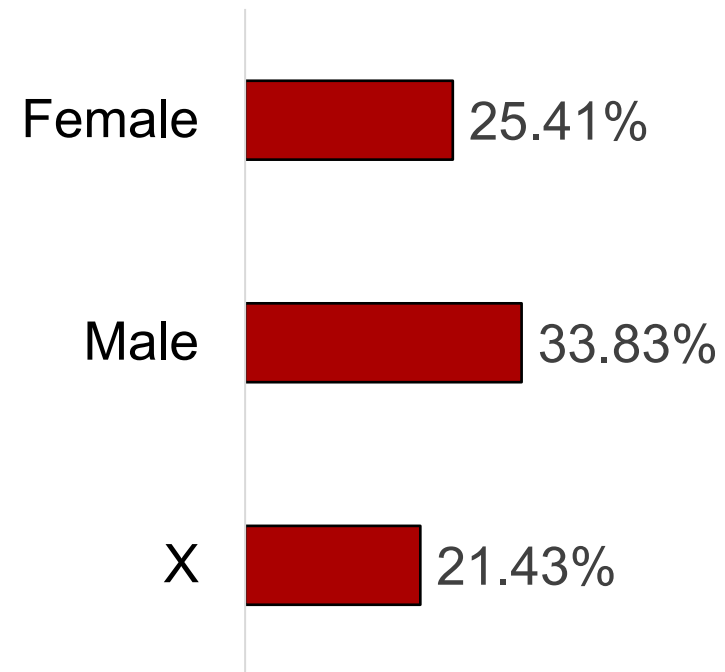
Engagement Outcomes by Gender Categories, 2020-21

Washington state graphs (1 of 2)

Higher Education



Competitive Employment

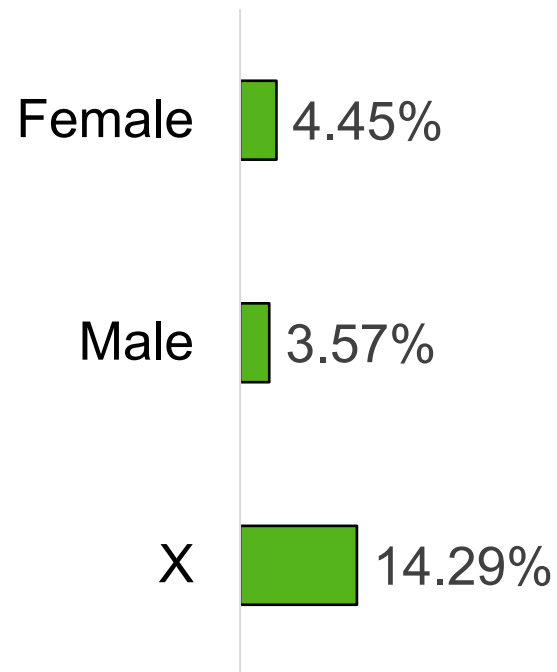


[\(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21\)](#)

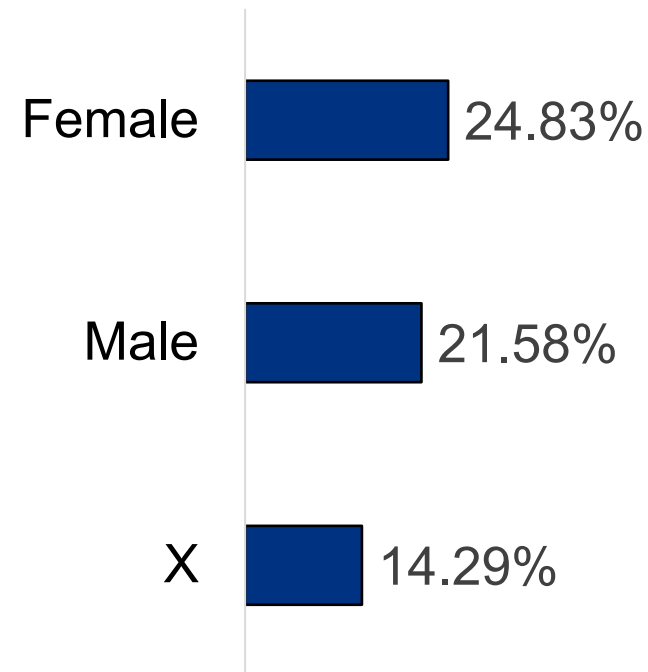
Engagement Outcomes by Gender Categories, 2020-21

Washington state graphs (2 of 2)

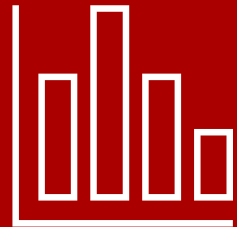
Other Education



Other Employment



[\(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21\)](#)



Post-School Outcome Data, 2020-21

Race/Ethnicity Categories

American Indian/Alaska Native (AIAN), Asian, Black/African American, Hispanic/Latino, White, Native Hawaiian/Pacific Islander (NHPI), Two or more races/multiracial, Not provided

Any vs. No Engagement by Race/Ethnicity Categories, 2020-21

Washington state data tables

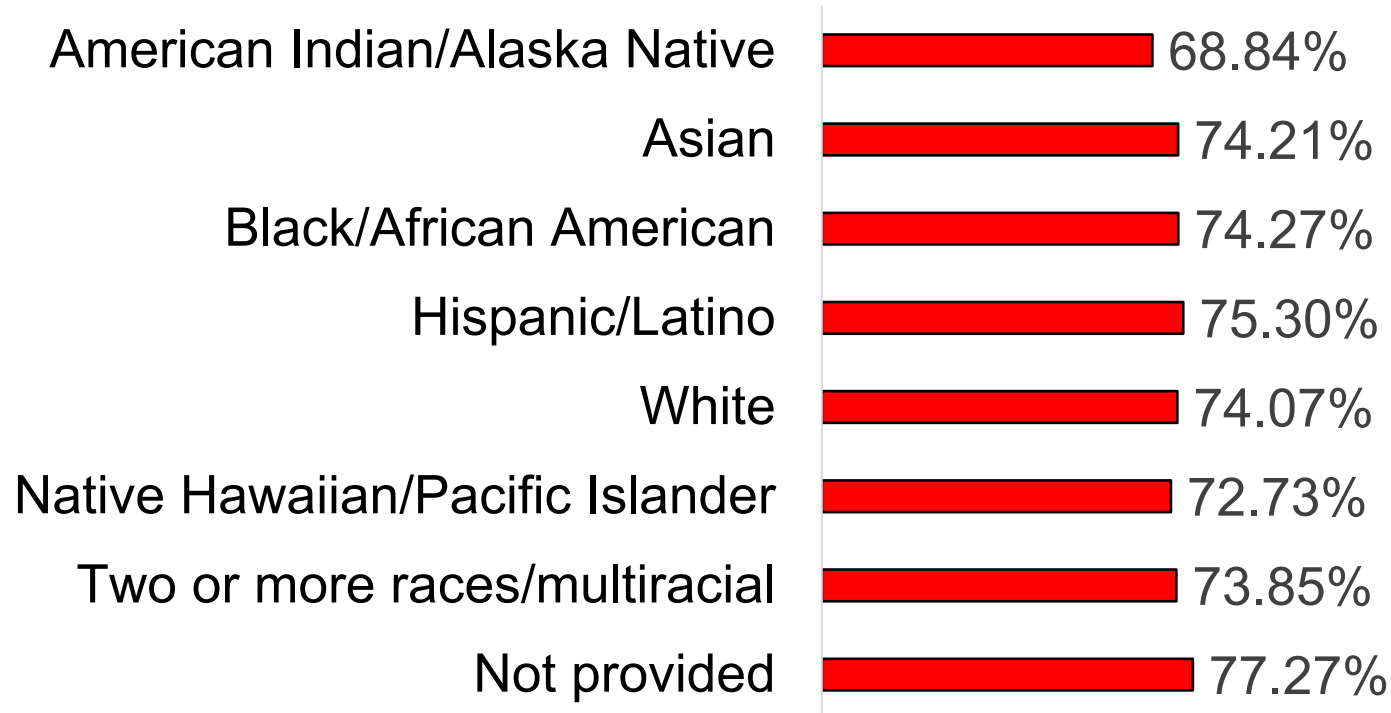
Race/Ethnicity Category	Resp'ts	Any Engagement	No Engagement
American Indian/Alaska Native (AIAN)	138	68.84%	31.16%
Asian	190	74.21%	25.79%
Black/African American	412	74.27%	25.73%
Hispanic/Latino	1,591	75.30%	24.70%
White	3,417	74.07%	25.93%
Native Hawaiian/Pacific Islander (NHPI)	55	72.73%	27.27%
Two or more races/multiracial	436	73.85%	26.15%
Not provided	22	77.27%	22.73%

([CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21](#))

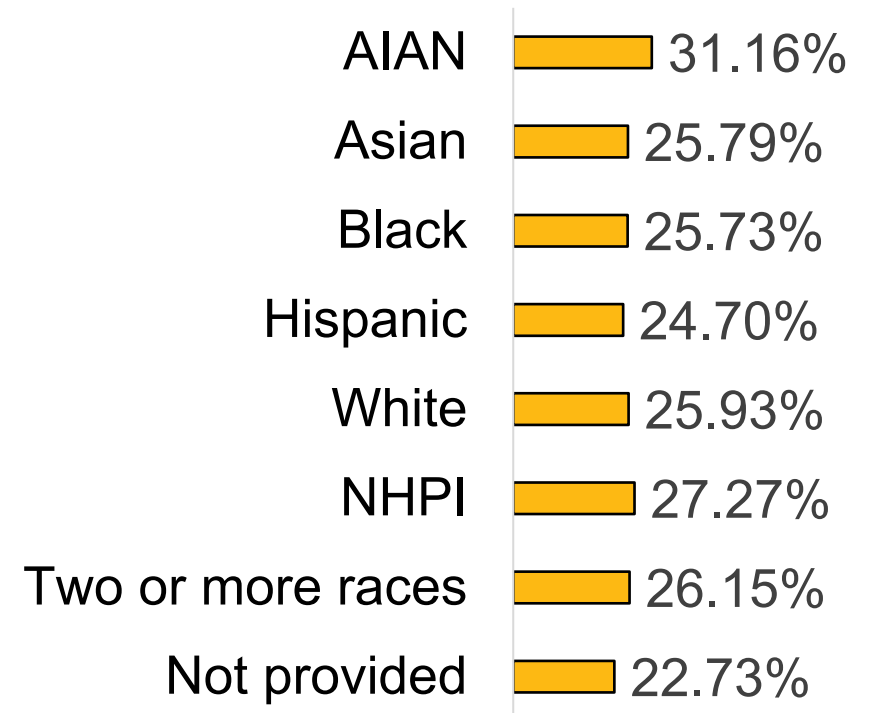
Any vs. No Engagement by Race/Ethnicity Categories, 2020-21

Washington state graphs

Any Engagement



No Engagement



[\(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21\)](#)

Engagement Outcomes by Race/Ethnicity Categories, 2020-21

Washington state data table

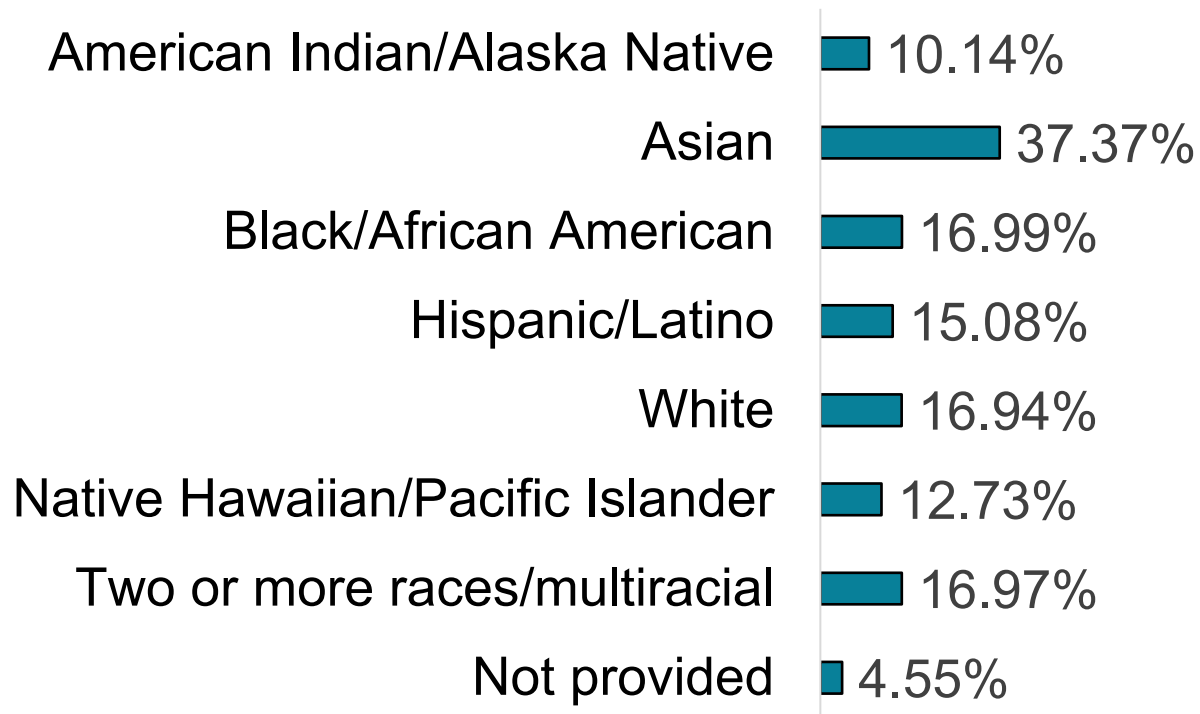
Race/Ethnicity Category	Resp'ts	Higher Education	Competitive Employment	Other Education	Other Employment
AIAN	138	10.14%	34.78%	3.62%	20.29%
Asian	190	37.37%	15.79%	3.16%	17.89%
Black	412	16.99%	28.40%	2.43%	26.46%
Hispanic	1,591	15.08%	32.31%	4.15%	23.76%
White	3,417	16.94%	30.99%	3.92%	22.21%
NHPI	55	12.73%	34.55%	1.82%	23.64%
Two or more races	436	16.97%	30.05%	5.05%	21.79%
Not provided	22	4.55%	31.82%	4.55%	36.36%

([CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21](#))

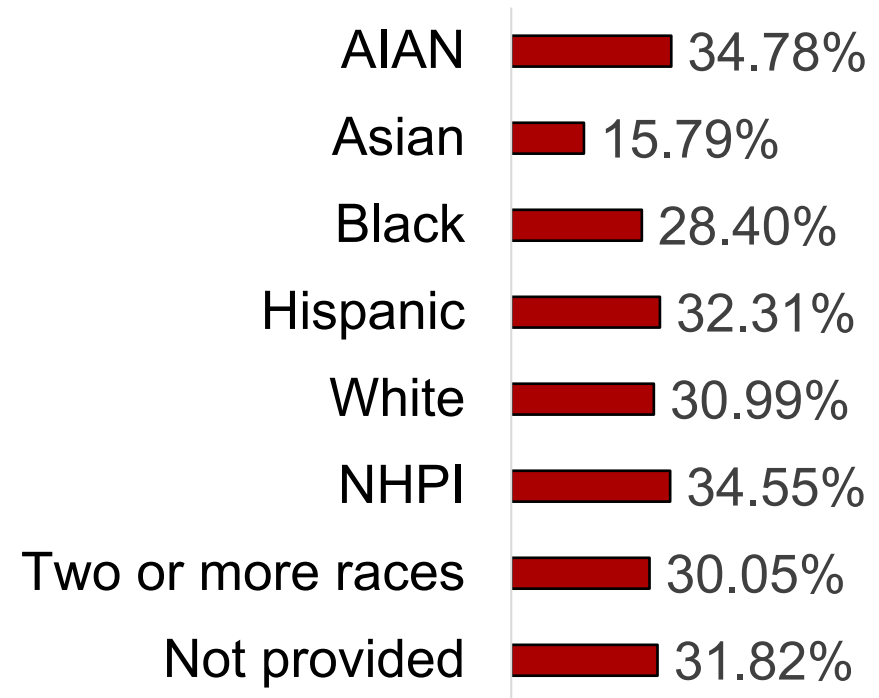
Engagement Outcomes by Race/Ethnicity Categories, 2020-21

Washington state graphs (1 of 2)

Higher Education



Competitive Employment

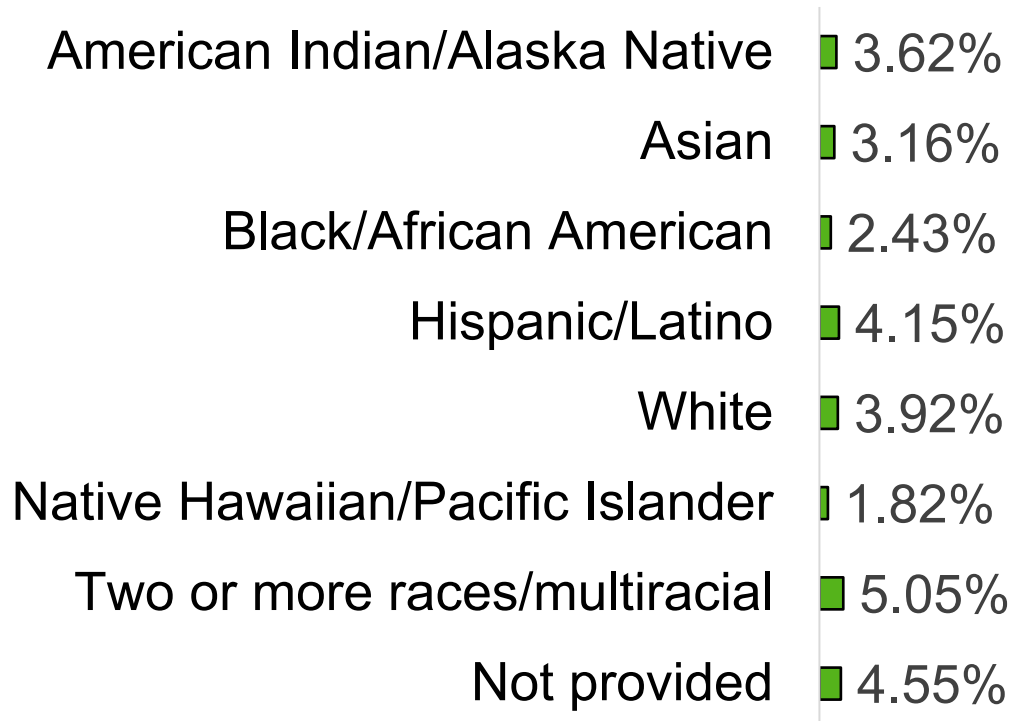


[\(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21\)](#)

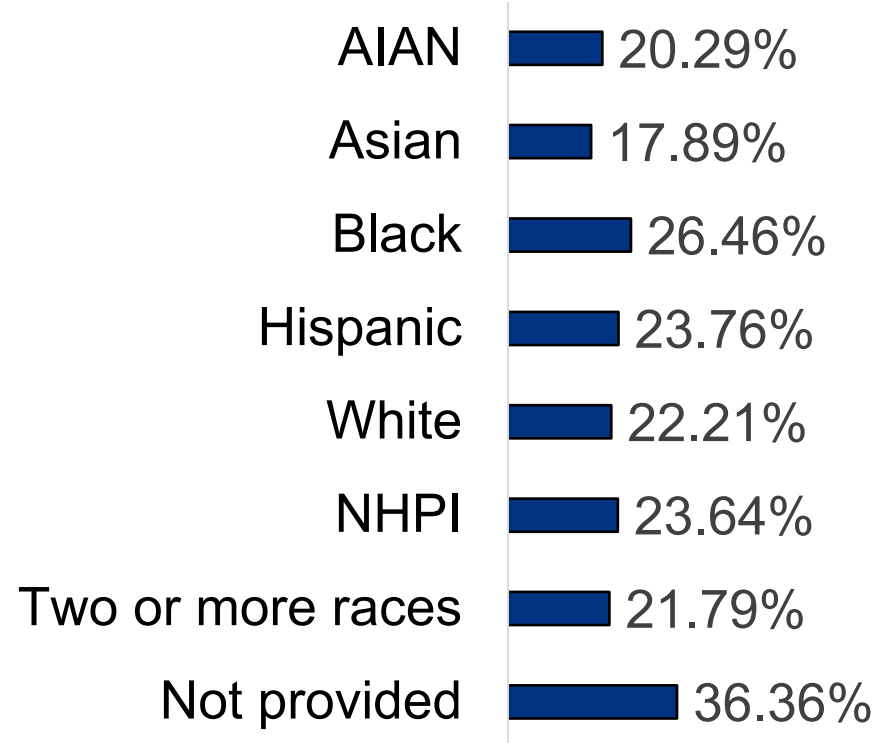
Engagement Outcomes by Race/Ethnicity Categories, 2020-21

Washington state graphs (2 of 2)

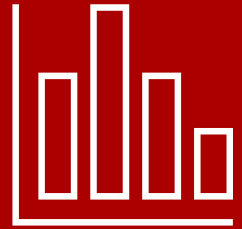
Other Education



Other Employment



[\(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21\)](#)



Post-School Outcome Data, 2020-21

Disability Categories

Emotional/Behavioral Disability (EBD), Other Health Impairments (OHI), Specific Learning Disability (SLD), Intellectual Disability (ID), Sensory, Autism, Other

Any vs. No Engagement by Disability Categories, 2020-21

Washington state data tables

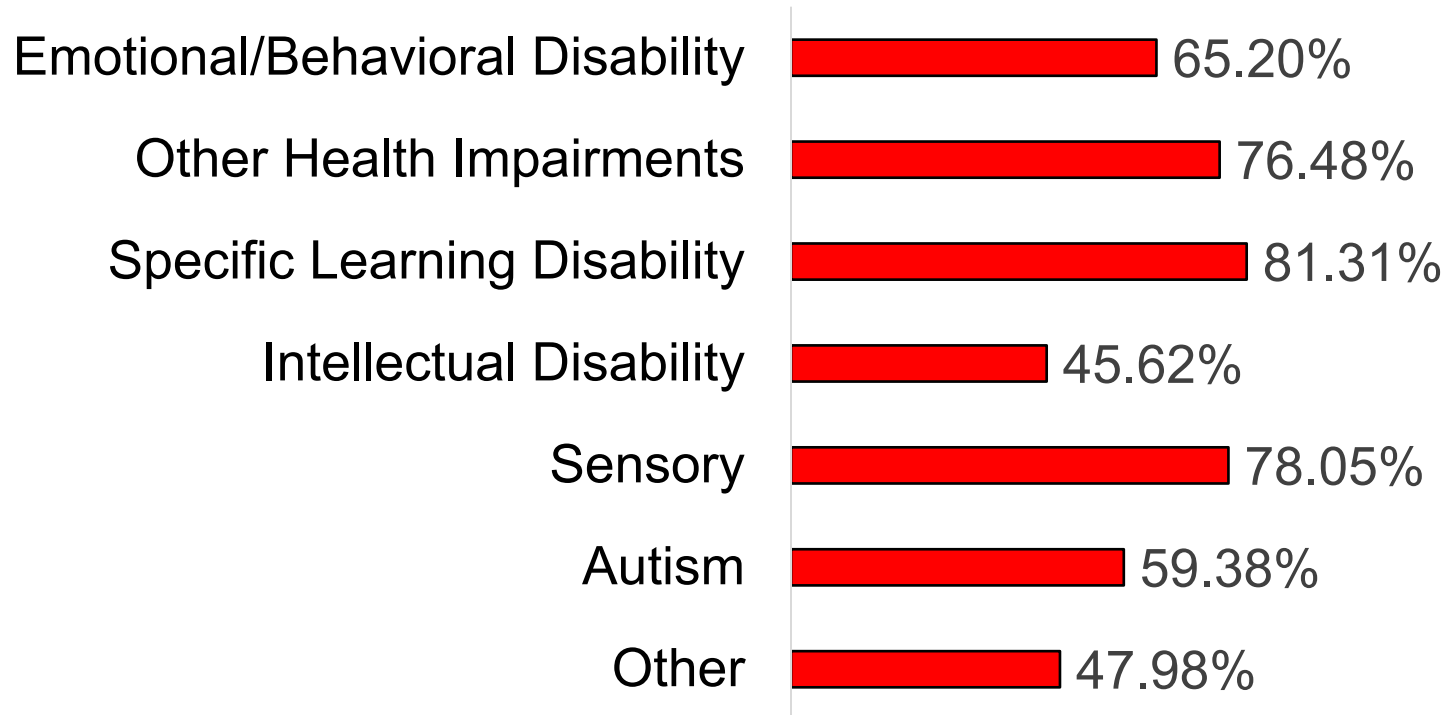
Disability Category	Resp'ts	Any Engagement	No Engagement
Emotional/Behavioral Disability (EBD)	273	65.20%	34.80%
Other Health Impairments (OHI)	1,773	76.48%	23.52%
Specific Learning Disability (SLD)	2,991	81.31%	18.69%
Intellectual Disability (ID)	217	45.62%	54.38%
Sensory	82	78.05%	21.95%
Autism	677	59.38%	40.62%
Other	248	47.98%	52.02%

([CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21](#))

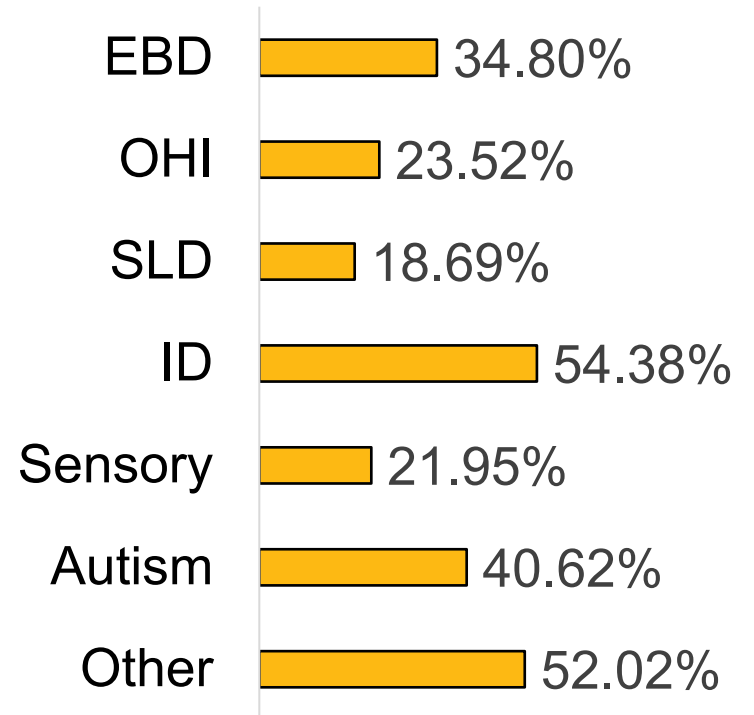
Any vs. No Engagement by Disability Categories, 2020-21

Washington state graphs

Any Engagement



No Engagement



[\(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21\)](#)

Engagement Outcomes by Disability Categories, 2020-21

Washington state data table

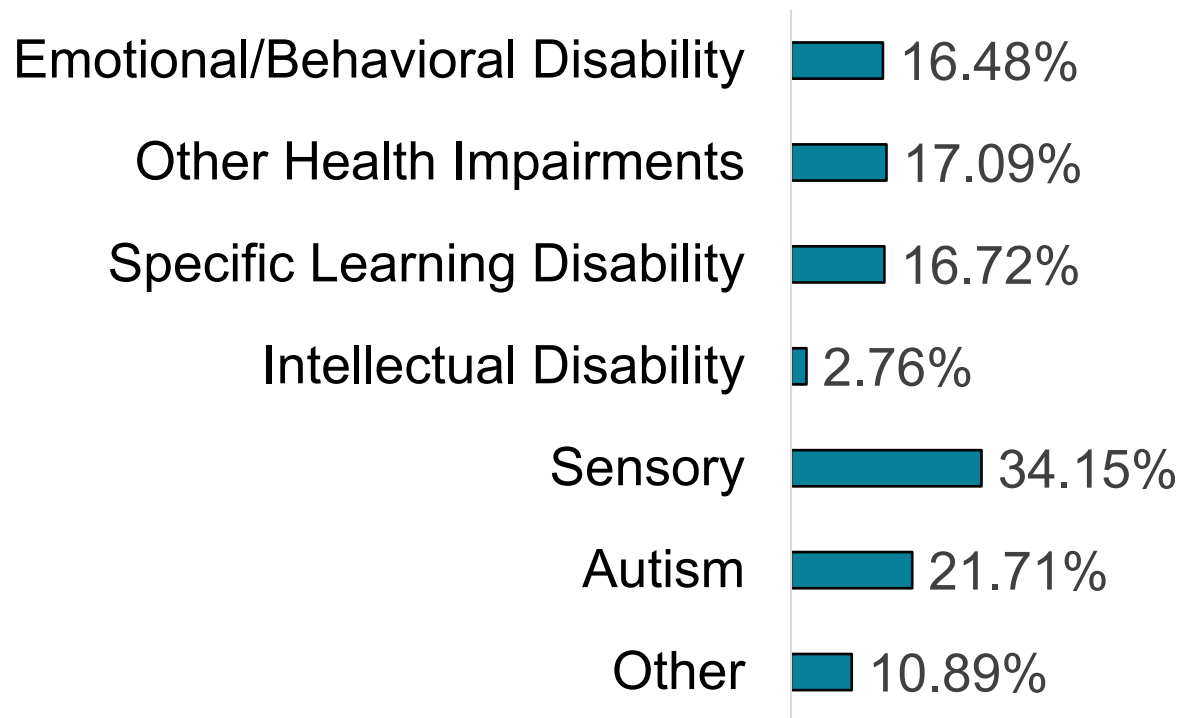
Disability Category	Resp'ts	Higher Education	Competitive Employment	Other Education	Other Employment
EBD	273	16.48%	23.44%	2.93%	22.34%
OHI	1,773	17.09%	33.05%	3.61%	22.73%
SLD	2,991	16.72%	37.01%	3.98%	23.60%
ID	217	2.76%	11.98%	5.07%	25.81%
Sensory	82	34.15%	14.63%	8.54%	20.73%
Autism	677	21.71%	14.62%	3.84%	19.20%
Other	248	10.89%	12.50%	4.03%	20.56%

[\(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21\)](#)

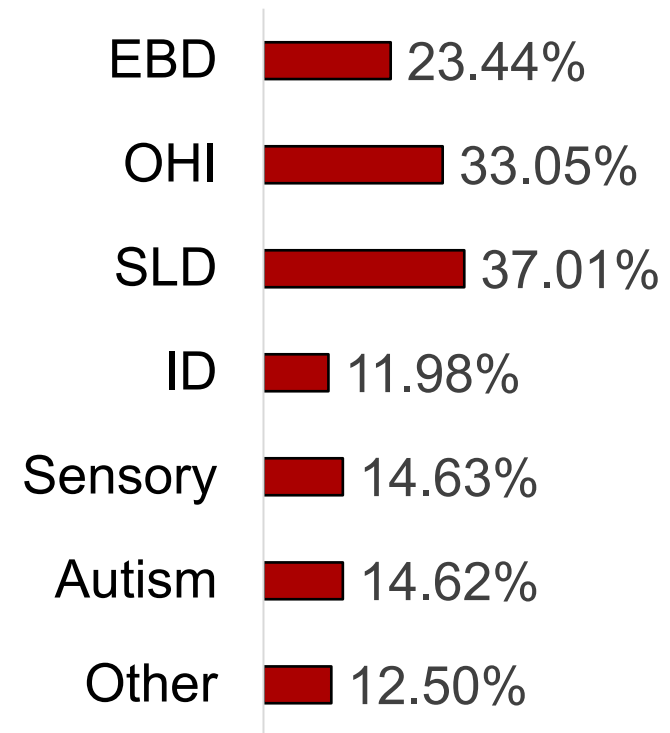
Engagement Outcomes by Disability Categories, 2020-21

Washington state graphs (1 of 2)

Higher Education



Competitive Employment

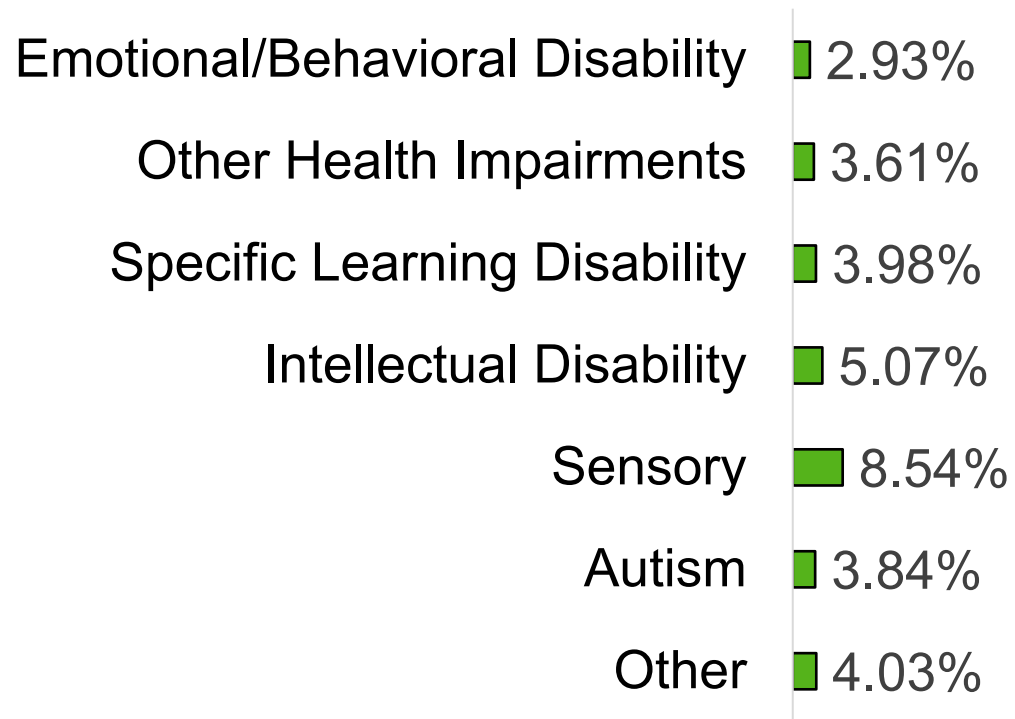


[\(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21\)](#)

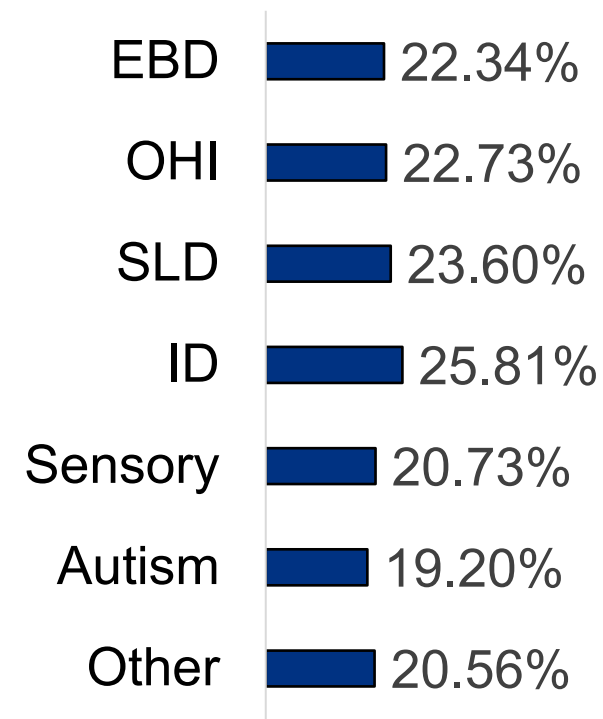
Engagement Outcomes by Disability Categories, 2020-21

Washington state graphs (2 of 2)

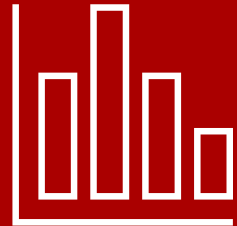
Other Education



Other Employment



[\(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21\)](#)



Post-School Outcome Data, 2020-21

Language Proficiency Categories

Limited English Proficiency (LEP), Not Limited English Proficiency (NLEP), Unknown

Any vs. No Engagement by Language Proficiency Categories, 2020-21

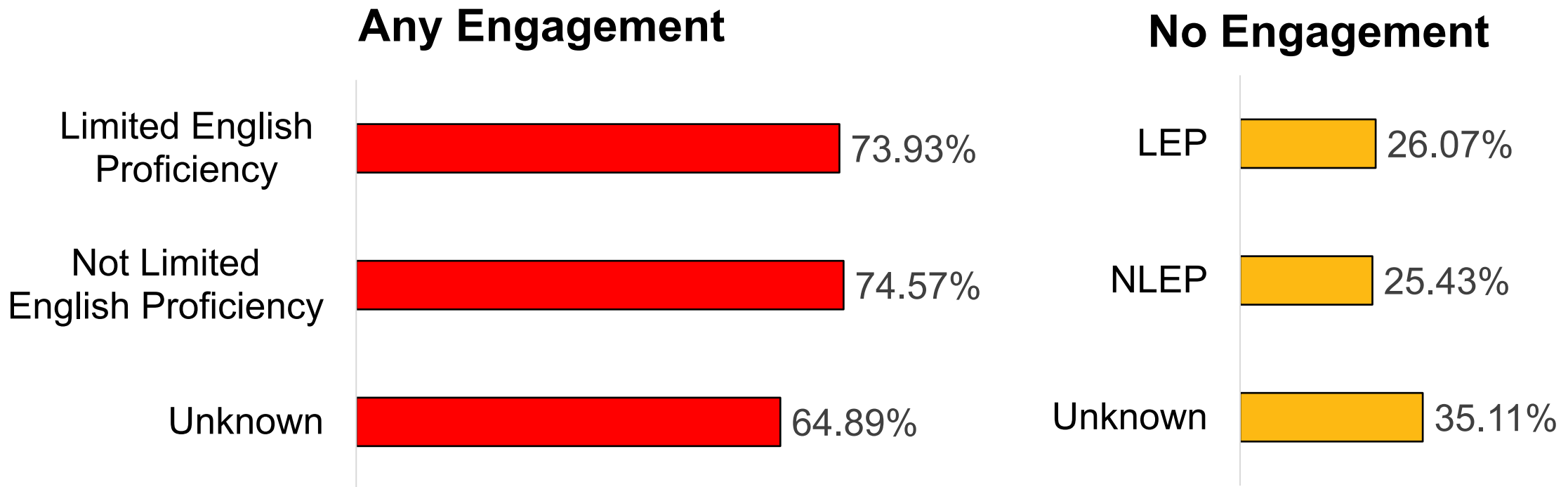
Washington state data table

Language Proficiency Category	Resp'ts	Any Engagement	No Engagement
Limited English Proficiency (LEP)	936	73.93%	26.07%
Not Limited English Proficiency (NLEP)	5,194	74.57%	25.43%
Unknown	131	64.89%	35.11%

[\(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21\)](#)

Any vs. No Engagement by Language Proficiency Categories, 2020-21

Washington state graphs



[\(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21\)](#)

Engagement Outcomes by Language Proficiency Categories, 2020-21

Washington state data table

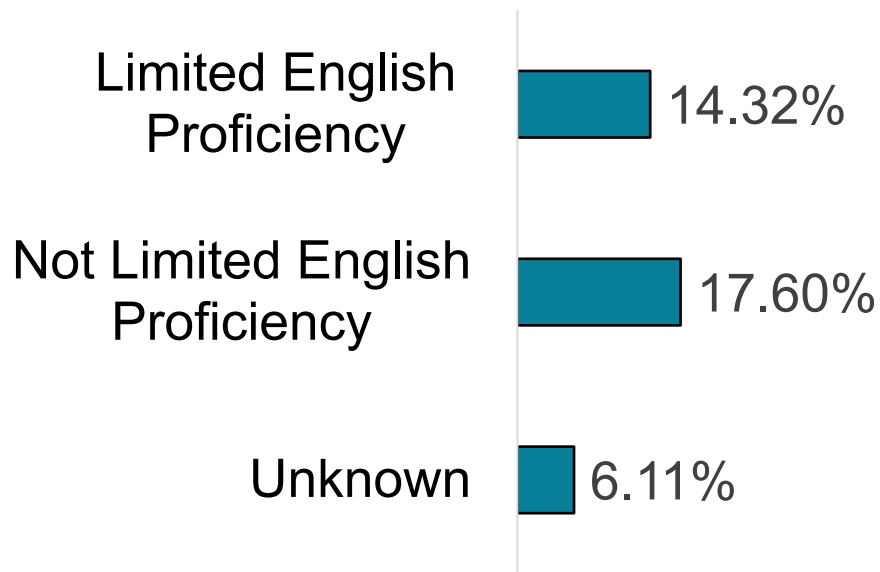
Language Proficiency Category	Resp'ts	Higher Education	Competitive Employment	Other Education	Other Employment
LEP	936	14.32%	31.52%	4.27%	23.82%
NLEP	5,194	17.60%	30.82%	3.87%	22.28%
Unknown	131	6.11%	22.14%	3.05%	33.59%

(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21)

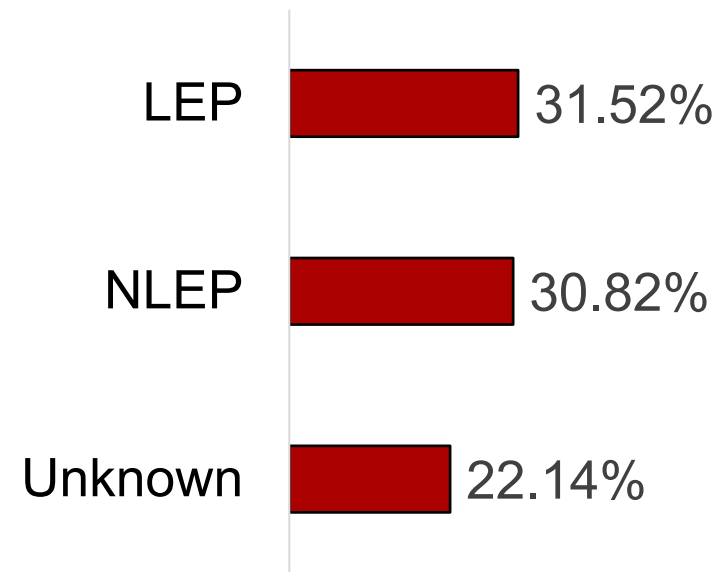
Engagement Outcomes by Language Proficiency Categories, 2020-21

Washington state graphs (1 of 2)

Higher Education



Competitive Employment

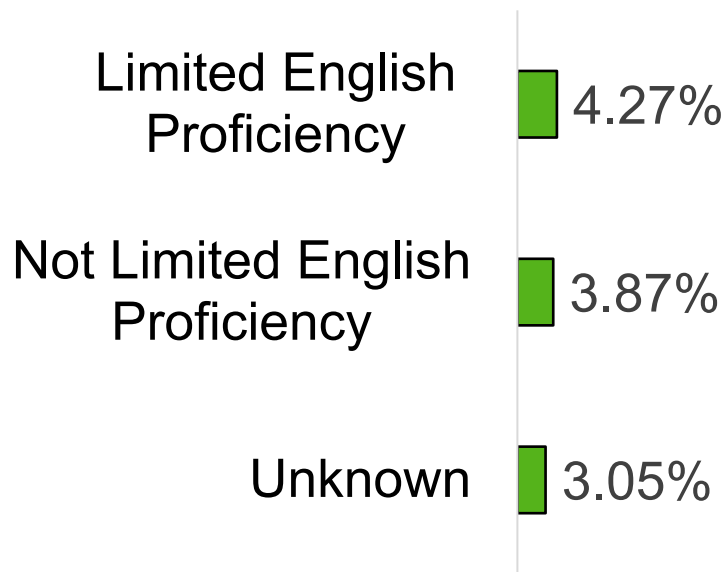


[\(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21\)](#)

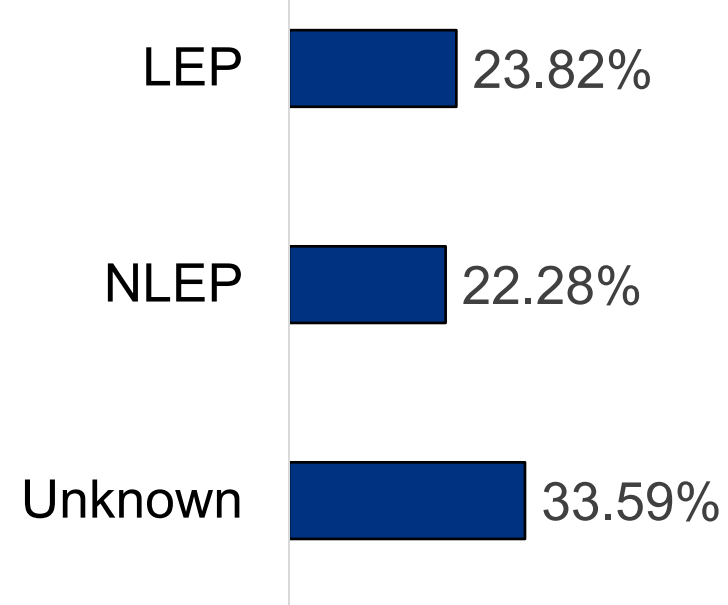
Engagement Outcomes by Language Proficiency Categories, 2020-21

Washington state graphs (2 of 2)

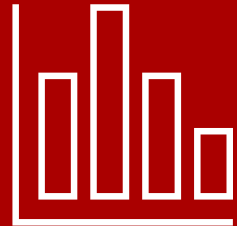
Other Education



Other Employment



[\(CCTS 2023, Indicator B14 Post-School Outcome Report, Washington state, 2020-21\)](#)



Post-School Outcome Data, 2020-21

Agency Connections

Division of Vocational Rehabilitation (DVR), Developmental Disabilities Administration (DDA), Disability Support Services – college, Mental Health Provider, WorkSource, Job Corps, WA State Department of Services for the Blind, Other

What the PSO Data Tell Us About Agency Linkages

When asked if they contacted an adult agency in the year after high school, nearly 20% of the 6,261 respondents answered “yes”.

Agency	Total Resp'ts
Division of Vocational Rehabilitation	392
Developmental Disabilities Administration	265
Disability Support Services - college	141
Mental Health Provider	91
WorkSource	108
Job Corps	45
WA State Department of Services for the Blind	12
Other	192

Outcomes for Respondents who Contacted DVR

Resp'ts	Higher Education	Competitive Employment	Other Education	Other Employment	No Engagement
392	11.73%	13.01%	8.42%	25.77%	41.07%

Outcomes for Respondents who Contacted DVR by Disability Categories, 2020-21

Disability Category	Resp'ts	Any Engagement	No Engagement
Emotional/Behavioral Disability (EBD)	<10	N/A	N/A
Other Health Impairments (OHI)	82	64.63%	35.37%
Specific Learning Disability (SLD)	56	53.66%	46.34%
Intellectual Disability (ID)	53	34.15%	65.85%
Sensory	11	100.00%	0.00%
Autism	131	51.15%	48.85%
Other	50	42.00%	58.00%

Engagement Outcomes for Respondents who Contacted DVR, by Disability Categories, 2020-21

Disability Category	Resp'ts	Higher Education	Competitive Employment	Other Education	Other Employment
EBD	<10	N/A	N/A	N/A	N/A
OHI	82	10.98%	26.83%	7.32%	19.51%
SLD	56	12.20%	17.07%	10.98%	13.41%
ID	53	1.22%	4.88%	3.66%	24.39%
Sensory	11	36.36%	18.18%	27.27%	18.18%
Autism	131	14.50%	4.58%	5.34%	26.72%
Other	50	4.00%	4.00%	6.00%	28.00%

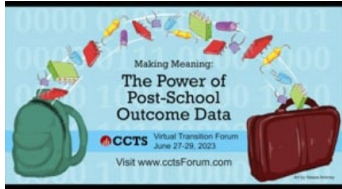


Making Meaning

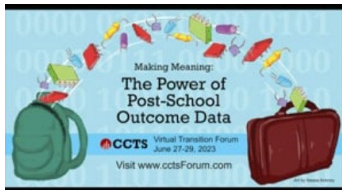
Additional Resources

2023 Virtual Transition Forum Highlights

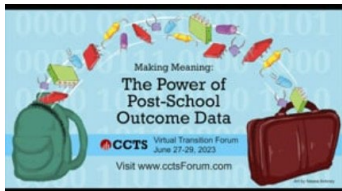
Visit www.cctsforum.com for more



[Learning from the Stories Behind the Data: Why Students with Disabilities are Dropping Out of High School in Washington state](#)



[Using Post-School Outcome Data to Inform Transition Planning in Schools: University Place](#)



[Skagit County Interagency Transition Network](#)



[Washington Transition Program: Results and Lessons Learned from a DVR Funded Model Demonstration Project](#)

Data Security and Confidentiality

- State, ESD, and county-level post-school outcome reports are available on the [CCTS website](#).
- District-level data belongs to the school district and cannot be shared without express permissions from the district.
 - Opportunity for collaboration!
- If you are a representative from a school district and would like to access your district's post-school outcome data, please contact your special education department, or email ccts@seattleu.edu.

Questions/Wrap-up

Contact and Connect with CCTS



ccts@seattleu.edu



www.seattleu.edu/ccts



[Subscribe to our newsletters](#)

Thank you!

OSPI's Priorities for Improving Outcomes for Students with Disabilities



Creative Commons License



- Except where otherwise noted, content in this presentation is licensed under a [Creative Commons Attribution 4.0 International license](#). All logos and trademarks are property of their respective owners.
- You may share and adapt this material, but you must give appropriate credit, provide a link to the license, and indicate if changes were made.

OSPI Disclaimer



Washington Office of Superintendent of
PUBLIC INSTRUCTION

This training is meant to supplement, not supplant reading bulletins and accompanying documents; guidance from the U.S. Department of Education; chapter 392-172A WAC; Part 300 of the federal regulations; and the Individuals with Disabilities Act.

This presentation and/or materials should be viewed and applied by users according to their specific needs. The presentation should be used as guidance and is not intended as legal advice.